

Course Syllabus: Honors Geometry

Contact Information:

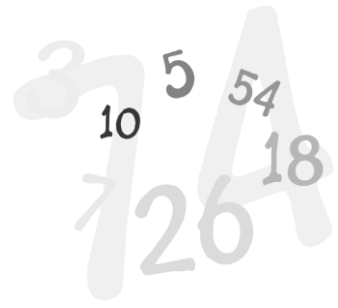
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Planning Period: 9

Room 211



Introduction:

Welcome to a new school year at Bellefonte Area High School! I hope that you had an eventful, restful summer. As we begin a new school year, I am hopeful that you are prepared for a year of learning about the wonders of mathematics. To make this school year run smoothly, I have compiled the following expectations and guidelines to help you better succeed in math class this year.

Course Materials:

The following represent materials that will be required for class:

1. Course textbook (provided - please cover the books to protect from damage!)

Kennedy, Dan, Milou, Eric, Thomas, Christine, and Rose Zbiek. *enVision Geometry*. Pearson. Boston, Massachusetts. 2018.

2. Three-ring binder (1 or 1½ inches) AND a 3 or 5 subject notebook

3. Compass and straightedge (ruler or protractor)

4. Graphing calculator (provided for in-class use only)

- Each student is assigned a calculator to use during class. It must be returned at the end of each class period. Any damage will be the responsibility of the student. It is **highly** recommended each student purchase a graphing calculator for their own personal use.

Expectations:

Beyond the rules and expectations you have as a member of BAHS, I have the following expectations for you in my class this year:

1. Follow directions the first time they are given.
2. No swearing, teasing, or bullying.
3. Come to class prepared with your required classroom materials and assignments.
4. Treat your teacher, peers, and materials in the classroom with respect.

Consequences:

1. Verbal warning.
2. Meeting with me after class.
3. If behavior continues, parents/guardians will be contacted via phone call or email.
4. Serious/recurring problems- student referral and student sent to office immediately.

Cell Phone/Headphones Policy

At first sight of a cell phone, you will be asked to put it away. This means they are not to be on desks or resting on your lap. Away means away! According to rules stated in the BAHS Student Handbook, violation of the electronic device policy will result in confiscation of the device, which will be held in the student office and returned to only a parent or guardian. Headphones are not to be in your ears at any time during class.

Grading Policy: Complete Points System

- **Homework**

See Homework Policy (below).

- **Quizzes**

Quizzes will cover the types of problems encountered in class and the homework. Quizzes will usually only cover material learned in recent lessons.

- **Tests**

Tests will cover the types of problems encountered in class, in the homework, and in any other assignments completed in or out of class. Tests will often cover a chapter in the textbook, are more comprehensive than quizzes, and will require extra preparation before taking the test.

It has been said that it is impossible to study for a math test. Do not believe this! To study for a math test, redo examples from class and homework problems and then study your notes.

Homework Policy:

In order to become strong in mathematics, practice is absolutely necessary. Practice will take place in the form of classwork and nightly homework. The purpose of homework is to reinforce and extend classroom learning, to review previously learned concepts, and to increase the speed by which mathematical skills are performed. Students should expect to have a homework assignment *nearly every day*.

- **How I assign homework:** I will post the homework on the assignment board at the beginning of every class. All last-minute changes will be updated on the assignment board as necessary. I also post homework assignments on the course Google Classroom site.

- **Late Policy:** No homework will be accepted after the date it is due unless student is absent

- **How I assess homework:** Homework is assessed by *completion*, not accuracy. I will grade every nightly homework assignment for completion out of two points (unless told otherwise). An assignment is considered complete if all problems are finished with all work shown. If you cannot figure out how to solve a problem, you must put forth your best effort *on paper*, or explain what about the problem you do not understand. Failure to have the homework available at the time it is checked during class will result in a zero grade for that assignment.

- **Parent/Guardian Involvement:** Parents and guardians have the most educational influence on students. I encourage parents and guardians to contact me if they have any concerns about their student's

status or progress in my class. I do not design homework assignments to require the assistance of parents or guardians, so nothing I assign should be outside of the student's ability, given classroom instruction.

- Reviewing Homework: Because you dedicate so much time and effort towards completing homework assignments, I will dedicate five minutes at the beginning of every class to review homework questions. Students may also make arrangements outside of class time if there are homework questions that require more extensive explanation.

Make-Up Work:

You are responsible for any work that you miss due to absence. As per school policy, students have two days to complete an assignment for each day they are absent. Assignments received after this time period will receive a zero grade. If you are absent the day of an assessment, expect to take the assessment within the two-days-per-day-absent time period. It is expected that the student will take the assessment during a study hall. If a student does not have a study hall, other arrangements will be made. Failure to make arrangements or to take the test/quiz during the agreed-upon time will result in a zero grade for the test/quiz. Special accommodations will be made for extended absences.

Tutoring:

There are tutoring services available at BAHS, both during and outside of school hours with Mrs. Baughman (room 123). If you feel you are struggling and need extra help, speak with me or reach out to Mrs. Baughman yourself. Her email address is jbaughman@basd.net. Getting tutoring in the last marking period will not do you much good, so take action early!

Extra Credit:

There will be minimal extra credit opportunities provided in this course. The best way to earn extra credit is to show me that you are willing to put in the extra effort. When you ask questions in class and come in for extra assistance, this shows you are willing to work hard for your grade!

Conclusion:

I look forward to teaching you this year and getting to know you in the process! Your success in this class is very important to me! If you have any questions or concerns, please see me in person.

I have read and understand the course policies outlined in the course syllabus. Please cut and returned signed by Wednesday, September 6th.

Student Signature: _____

Print Name: _____

Parent/Guardian Signature: _____

Print Name: _____

Course & Class Period: _____

Date: _____